

TRAVELERS REST HIGH

115 Wilhelm Winter St.

Travelers Rest, South Carolina 29690

GRADES 9-12 High School

ENROLLMENT 1,194 Students

PRINCIPAL Louis E. Lavelly, Jr.

864-834-6464

SUPERINTENDENT Dr. William E. Harner

864-241-3456

BOARD CHAIR Tommie E. Reece

864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

17

Good

12

Average

1

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	70.4	67.4	68.3	74.9	73.1	71.8
Passed 2 subtests	16.7	20.3	17.8	13.9	15.5	16.2
Passed 1 subtest	7.8	7.0	7.8	7.1	7.3	7.5
Passed no subtests	5.1	5.3	5.3	4.0	4.1	3.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	231	96.5	209	16.7	245	78.8
Gender						
Male	116	95.7	97	13.4	121	74.4
Female	114	97.4	112	19.6	124	83.1
Race or Ethnic Group						
African American	16	75.0	7	0.0	21	19.0
Hispanic	6	100.0	5	20.0	7	42.9
White	207	98.1	196	17.3	216	85.6
Other	1	I/S	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	7	100.0	9	0.0	6	16.7
Students without disabilities	224	96.4	200	17.5	239	80.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	229	96.5	209	16.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	230	96.5	209	16.7	245	78.8
Lunch Status						
Subsidized meals	23	95.7	26	3.8	32	81.3
Full-pay meals	207	96.6	183	18.6	213	78.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.7	19.1
Seniors who met the SAT requirement	16.7	19.5
Seniors who met the grade point average	43.1	58.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,194)				
Retention rate	6.6%	Down from 12.2%	6.6%	7.3%
Attendance rate	94.4%	Up from 94.3%	95.5%	95.5%
Eligible for gifted and talented	9.5%	No change	10.2%	5.1%
With disabilities other than speech	14.3%	Up from 12.4%	12.1%	12.2%
Older than usual for grade	12.5%	Down from 13.0%	7.2%	10.1%
Suspended or expelled	3.8%	Up from 3.5%	2.1%	2.3%
Enrolled in AP/IB programs	19.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.0%	Down from 1.4%	2.9%	2.7%
Career/technology students in co-curricular organizations	7.5%	Down from 8.0%	0.7%	3.2%
Enrollment in career/technology center courses	441	Up from 381	568	433
Students participating in worked-based experiences	2.4%	Up from 2.0%	30.0%	26.3%
Career/technology students mastering core competencies	83.2%	Up from 79.1%	76.4%	74.9%
Career/technology completers placed	96.2%	Down from 97.5%	100.0%	99.5%

Teachers (n= 73)

Teachers with advanced degrees	52.1%	Down from 62.0%	56.8%	51.7%
Continuing contract teachers	64.4%	Down from 78.9%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.4%	Down from 89.4%	87.4%	85.1%
Teacher attendance rate	97.8%	Down from 98.4%	96.2%	95.8%
Average teacher salary	\$39,723	Down 3.1%	\$41,190	\$40,303
Prof. development days/teacher	13.5 days	Up from 11.8 days	10.3 days	10.3 days

School

Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio	26.7 to 1	Down from 30.7 to 1	26.7 to 1	26.2 to 1
Prime instructional time	91.4%	Down from 92.0%	90.7%	90.1%
Dollars spent per pupil*	\$4,707	Down 2.0%	\$6,076	\$6,279
Percent spent on teacher salaries*	62.9%	Down from 63.6%	59.4%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	97.8%	Down from 99.0%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been an exiting year of change and success at Travelers Rest High School. While we continue to make every effort to provide a quality school program for our students and community, we are looking forward to the future for the opportunities that it will provide. Some of the successes that we have enjoyed this year include:

Two National Merit finalists and one National Merit Commended student.
 Submission of our application to be an International Baccalaureate school.
 A state finalist in Competitive Cheerleading in our first year of competition.
 Two individual athletic state champions.
 Over half of our Varsity athletic team participated in the playoffs.
 Over \$2.1 Million in scholarship money earned by the senior class.
 State championships won by the FFA teams.

While these are just a few of the many accomplishments that we have earned this year, we continue to investigate new options to better serve the students of our school. Some of these initiatives include:

Implementation of a Ninth Grade Academy.
 Free SAT prep classes for Juniors and Seniors
 Continued planning in preparation for approval as an International Baccalaureate school.
 Increased Advanced Placement course offerings.
 Addition of Varsity Wrestling to our athletic program.
 Advisor mentoring for all students.

As these successes and plans take place within the building, we eagerly anticipate the construction of our new school building. The current timeline has construction scheduled to begin in the second semester of the 2003-04 school year and we plan to move into the new facility during the holiday break of 2005.

As educators, we feel that the students of Travelers Rest High School deserve the best educational opportunity possible. Our faculty and staff are dedicated to the accomplishment of this goal. It is with heightened commitment that we look forward to the challenges and opportunities that the upcoming year will present.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	52	154	42
Percent satisfied with learning environment	76.9%	62.8%	65.0%
Percent satisfied with social and physical environment	65.4%	61.0%	40.0%
Percent satisfied with home-school relations	61.5%	78.5%	57.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.